

Self Care Science Nursing Theory And Evidence Based Practice

This text guides you through the evolution of nursing's theoretical foundations and examines the ways in which these principles influence the practice of the discipline."--Jacket.

Noted nursing scholars explore the historical and contemporary theories that are the foundation of nursing practice today. The 5th Edition, continues to meet the needs of today's students with an expanded focus on the middle range theories and practice models that link theory to clinical practice. You'll explore the role of these theories in the real-world to see how they guide nursing practice.

"It is very exciting to see all of these studies compiled in one book. It can be read sequentially or just for certain transitions. It also can be used as a template for compilation of other concepts central to nursing and can serve as a resource for further studies in transitions. It is an excellent addition to the nursing literature." Score: 95, 4 Stars. --Doody's "Understanding and recognizing transitions are at the heart of health care reform and this current edition, with its numerous clinical examples and descriptions of nursing interventions, provides important lessons that can and should be incorporated into health policy. It is a brilliant book and an important contribution to nursing theory." Kathleen Dracup, RN, DNSc Dean and Professor, School of Nursing University of California San Francisco Afaf Meleis, the dean of the University of Pennsylvania School of Nursing, presents for the first time in a single volume her original "transitions theory" that integrates middle-range theory to assist nurses in facilitating positive transitions for patients, families, and communities. Nurses are consistently relied on to coach and support patients going through major life transitions, such as illness, recovery, pregnancy, old age, and many more. A collection of over 50 articles published from 1975 through 2007 and five newly commissioned articles, Transitions Theory covers developmental, situational, health and illness, organizational, and therapeutic transitions. Each section includes an introduction written by Dr. Meleis in which she offers her historical and practical perspective on transitions. Many of the articles consider the transitional experiences of ethnically diverse patients, women, the elderly, and other minority populations. Key Topics Discussed: Situational transitions, including discharge and relocation transitions (hospital to home, stroke recovery) and immigration transitions (psychological adaptation and impact of migration on family health) Educational transitions, including professional transitions (from RN to BSN and student to professional) Health and illness transitions, including self-care post heart failure, living with chronic illness, living with early dementia, and accepting palliative care Organization transitions, including role transitions from acute care to collaborative practice, and hospital to community practice Nursing therapeutics models of transition, including role supplementation models and debriefing models

Access the essential information you need to understand and apply theory in practice, research, education, and administration/management. The most concise and contemporary nursing theory resource available, Theoretical Basis for Nursing, 5th Edition, clarifies the application of theory and helps you become a more confident, well-rounded nurse. This acclaimed text is extensively researched and easy to read, giving you an engaging, approachable guide to developing, analyzing, and evaluating theory in your nursing career.

Updated with bonus material, including a new foreword and afterword with new research, this New York Times bestseller is essential reading for a time when mental health is constantly in the news. In this astonishing and startling book, award-winning science and history writer Robert Whitaker investigates a medical mystery: Why has the number of disabled mentally ill in the United States tripled over the past two decades? Interwoven with Whitaker's groundbreaking analysis of the merits of psychiatric medications are the personal stories of children and adults swept up in this epidemic. As Anatomy of an Epidemic reveals, other societies have begun to alter their use of psychiatric medications and are now reporting much improved outcomes . . . so why can't such change happen here in the United States? Why have the results from these long-term studies—all of which point to the same startling conclusion—been kept from the public? Our nation has been hit by an epidemic of disabling mental illness, and yet, as Anatomy of an Epidemic reveals, the medical blueprints for curbing that epidemic have already been drawn up. Praise for Anatomy of an Epidemic "The timing of Robert Whitaker's Anatomy of an Epidemic, a comprehensive and highly readable history of psychiatry in the United States, couldn't be better."—Salon "Anatomy of an Epidemic offers some answers, charting controversial ground with mystery-novel pacing."—TIME "Lucid, pointed and important, Anatomy of an Epidemic should be required reading for anyone considering extended use of psychiatric medicine. Whitaker is at the height of his powers."—Greg Critser, author of Generation Rx

Background: Being diagnosed with Parkinson's disease (PD) is a life-altering experience. The long-term condition requires continuous adjustments to the everyday life not only of the person affected, but also for care partners. There is still insufficient knowledge on how best to support this process of acceptance and adjustment to encourage self-management. Aims: The aim of this thesis is to enhance the knowledge and understanding of self-management for persons with PD (PwPD) and their care partners. Furthermore, to investigate whether the self-management intervention Swedish National Parkinson School can be used as a tool to support self-management, and how nurses specialised in the care of persons with Parkinson's disease can tailor their support to encourage self-management in everyday life. Method and design: Both qualitative and quantitative designs and methods were used in the three studies included in this thesis. Participants included a total of 209 persons. Of these, 127 were persons with PD and 75 were care partners. Participants with PD were largely in the middle stages of the disease. The time since diagnosis ranged from less than one year to over 20 years, and most participants had lived with the disease for around five years. Participants were cared for at five separate outpatient clinics, both geriatric and neurological, in three county and two university hospitals across Sweden. Data collection included observations, interviews, self-reported questionnaires and audio-recordings of the National Parkinson School in clinical care. The overall results of this thesis were obtained using a qualitative approach, where the results of the three studies were analysed using qualitative thematic analysis as described by Braun and Clarke (2006). Results: In combining the results of the separate studies through thematic analysis three distinct but interrelated themes were evident. These described the processes and efforts of persons to accept, manage and adjust to everyday life with PD. The theme "A changed reality" involves participants' descriptions of how life changed after the diagnosis of PD. For many this was a shock, and both the person affected and their care partners experienced a variety of emotions such as anger, denial and hopelessness. It changed their personal identities, their perception of themselves as individuals and as a couple. They worried about what the future would hold, and the uncertainty was hard to accept and handle. One strategy for processing and beginning to acknowledge the new situation involved speaking openly about the diagnosis. The second theme "Finding a new path", involves a description of how, after accepting or at least acknowledging, their new reality, participants started to find ways of managing the impact of PD on everyday life, incorporating it into their current life and identity. Many felt new knowledge was needed and turned to books and websites on PD. An intervention which was appreciated in terms of providing tools for self-observation and self-knowledge was the Swedish National Parkinson School. Participants later used these techniques to communicate and observe symptoms and healthcare needs. Being an active participant in life and performing activities such as physical exercise or other activities they enjoyed were also used as a strategy to feel satisfaction in life. Participants frequently worked out self-care and compensatory strategies to handle everyday tasks. Another strategy they found comforting and helpful involved retaining a positive mind-set and believing that a good future lay ahead. In the third category "The companions", the participants described self-management in everyday life as a task they performed together. Management of PD was considered the shared responsibility of the person affected and the care partner, but was also influenced by others such as family members and close friends. The Swedish National Parkinson School provided knowledge as a form of common ground for the person affected and the care partner. During the Swedish National Parkinson School, the social interaction involved in exchanging experiences and feeling support from others in the same situation was considered helpful and was much appreciated. Conclusions:

Management of PD in everyday life involves both the person affected and the care partner. After the initial emotional reactions, alongside feelings of lost identity and an altered life, persons started to look to the future and were ready to find ways of handling the changed conditions of their everyday lives. Persons with PD and their care partners were now willing to learn more about PD and to find tools and strategies to help them manage its impact on their everyday lives. During this phase, they appreciated the support of the Swedish National Parkinson School intervention. In the intervention, they would meet others in the same situation to find support and exchange experiences. They also turn to healthcare for support in the process of self-management in everyday life. Nurses working specifically to support PwPD and their CP will need to tailor support taking into account the disease trajectory as well as the psychological processes involved in accepting and adjusting to PD to best fit the unique needs and wishes of every person with PD and their care partner.

"Caring Science, Mindful Practice offers unique and practical project examples that nurses will consider for their practice or educational settings. With its integration of Watson's caring science and mindfulness principles, Sitzman and Watson have extended knowledge of Watson's caring science and caritas processes through integrating Thich Nhat Hahn's mindfulness perspective and practices. The book offers rich examples of nursing projects that may broaden nursing care for greater patient and student satisfaction and assist nurses with holistic self-care." -- Gale Robinson-Smith, PhD, RN is Associate Professor, College of Nursing, Villanova University, International Journal for Human Caring "This book provides wonderful tools for nurses to use in practice, education, or even for self-care. Designed for any nurse, new or experienced, who wishes to learn more about applying Jean Watson's Human Caring Theory to practice, it supplies the meaning behind the importance of having a practice based on mindfulness....[It] is a practical, easy-to-read book for all nursing audiences and could be used at any educational level."--Doody's Medical Reviews "Sitzman and Watson's book is an invaluable resource" The strength of this book is its simplicity on one level yet its complexity as the reader works throughout the layers incorporated within the book. Nursing Times This is the first text to help students and practicing nurses translate and integrate the philosophy and abstracts of Caring theory into everyday practice. It was developed for use as the primary text for an online caring theory course that will be offered through the Watson Caring Science Institute in October 2013. Through case examples and guiding activities, the book helps students and practitioners to more fully comprehend the meaning and use of each Caritas Process. It draws upon the contemplative and mindfulness teaching of Thich Nhat Hahn, a renowned Buddhist monk, poet, author, teacher, and peace activist. Each of the ten Caritas Processes are clearly presented by the author and accompanied by guided mindfulness and artistic practices to support learning and absorption of the method. These artistic practices include the use of images, art, metaphors, and expressive symbols that are designed to promote meaningful introspection and self-awareness—the underpinnings of genuine Caritas practice. The book reflects several years of teaching by the author, who has been invited by several large health care institutions (including Kaiser-Permanente) to provide training based on her materials. Key Features: Helps students and practitioners to integrate the philosophy and abstracts of Caring theory into clinical practice Offers case studies and guided activities to reinforce content Draws upon the contemplative and mindfulness teachings of Thich Nhat Hahn Includes concrete guided mindfulness and artistic practices for each of the ten Caritas Processes Designed for a wide audience including undergraduate, graduate and international nursing students

Recent Advances in the Science of Cannabis describes progress in a variety of significant areas of cannabis science. This unique book covers topics in cultivation and secondary metabolites, aroma and chemotypes, cannabinoid structures, physiology and pharmacology, as well as the development of unique topical products. State-of-the-art analytical methods and instrumentation are covered, including current developments in mass spectrometry and chromatography, as well as microbial testing. Given the popularity of smoking and vaporizing cannabis, the chemistry of vaping cannabinoid and terpene concentrates is also presented, along with emerging regulatory issues. Key Features: A guide to emerging modern cannabis technology in a dynamic regulatory climate and appealing to both novices and specialists. Building upon pioneering studies of terpene and cannabinoid chemistry, this distinctive volume describes current best practices, technological breakthroughs and historical context. Written by researchers in industry and academia, a greater understanding of the risks of exposure to emissions from vaping or dabbing cannabis concentrates is provided here. A selection of the book content reviewing Thermal Degradation of Cannabinoids and Cannabis Terpenes has been included in "Hot 2021" RSC Advances.

Jean Watson's first edition of Nursing, now considered a classic, introduced the science of human caring and quickly became one of the most widely used and respected sources of conceptual models for nursing. This completely new edition offers a contemporary update and the most current perspectives on the evolution of the original philosophy and science of caring from the field's founding scholar. A core concept for nurses and the professional and non-professional people they interact with, "care" is one of the field's least understood terms, enshrouded in conflicting expectations and meanings. Although its usages vary among cultures, caring is universal and timeless at the human level, transcending societies, religions, belief systems, and geographic boundaries, moving from Self to Other to community and beyond, affecting all of life. This new edition reflects on the universal effects of caring and connects caring with love as the primordial moral basis both for the philosophy and science of caring practices and for healing itself. It introduces Caritas Processes, offers centering and mediation exercises on an included audio CD, and provides other energetic and reflective models to assist students and practitioners in cultivating a new level of Caritas Nursing in their work and world.

Integrates the science of self-care with other nursing and multidisciplinary perspectives This is the first text for the Professional Nursing Practice course in RN to BSN curriculum to present a conceptual framework for contemporary nursing practice based on the science of self-care that also incorporates other nursing and multidisciplinary perspectives. Built upon the premise that nursing is both a caring and a knowledge-based profession, this cutting-edge text illustrates how to attain and integrate knowledge from nursing theory and theories of related disciplines to achieve optimal evidence-based nursing practice. Using case studies to demonstrate the relationship between nursing theory and practice, the text underscores the importance of having a deep understanding and conceptual model of the unique role of nursing in society and its practice domain. The text instills a foundational understanding of the science of self-care and its contribution to contemporary nursing. It describes how this paradigm is gaining recognition as an effective anti-burnout strategy and demonstrates how it can be applied. Case examples from a variety of clinical situations integrated with nursing theory demonstrate the variables needed to achieve optimal nursing practice. The book illustrates what data to collect, how to analyze that data, how to design and implement intervention strategies, and how to determine their effectiveness. Key concept boxes, measurable objectives with critical thinking questions, and learning activities reinforce content. Additionally, more complex cases included at the end of the text and frequent links to nursing literature provide fodder for more in-depth analysis. Key Features: Provides an integrative model for nursing practice based on self-care that is useful in all clinical settings Illustrates how to attain and integrate knowledge from the science of self-care with other nursing theories Demonstrates the relationship between theory and practice through case studies Introduces students to the importance of recording and analyzing data to achieve evidence-based practice Includes measurable objectives with review questions at the end of chapters and many other pedagogical features

Few have approached the fundamental questions of nursing in such an insightful, systematic, and clear-sighted way as Dorothea Orem. This book is a collection of many of the presentations and writings that are not included in her previous books. It presents a fascinating view of the development of Orem's theory of self-care deficit over a forty-year period, along with its ramifications for nursing education and practice.

SELF-CARE DEFICIT NURSING THEORY presents a clear explanation of the concepts, terminology, and constructs of Dorothea Orem's widely used theory. In an understandable manner, this text presents the advantages of using nursing theory, and introduces the three main components of Orem's theory; Self-Care/Dependent Care, Self-Care Deficit, and Nursing System. The heart of the book examines self-care deficit in detail and describes the best way to organize and administer nursing care to clients with self-care deficits. Case studies help the reader apply Orem's theory to practice situations.

2009 AJN Book of the Year Award Winner! Designated a Doody's Core Title! Middle Range Theory for Nursing is a textbook designed for theory and research courses in master's and doctoral programs. As described in the 2d edition of the Encyclopedia of Nursing Research, middle range theory "is a basic, usable structure of ideas, less abstract than grand theory and more abstract than empirical generalizations or micro-range theory. Middle-range theories are developed and grown at the intersection of practice and research to provide guidance for everyday practice and scholarly research rooted in the discipline of nursing." In this revised and updated second edition, the authors will revise the eight theories that were examined in the first edition with published research and practice updates along with any changes in the basic concepts and models. Seven new theories will be added. Each theory is presented by the theorist in a consistent format: purpose of the theory; basic concepts; relationships among the concepts, the model; use of the theory in nursing research and/or practice; conclusions; references. Theories new to the second edition Symptom Management (Dodd et al.) Caring (Swanson) Embodied Language (Liehr et al.) Cultural Self-reliance (Lowe) Caregiver Stress (Tsai) Clinical Decision Making (Chase) Moral Reckoning (Nathaniel)

This highly practical resource book is full of realistic and achievable strategies to help teachers to support neurodiverse students in a range of situations that, whilst often seemingly insignificant, can quickly become substantial and disruptive challenges in the mainstream classroom. Written with the busy teacher in mind, chapters are easy to dip in and out of, with jargon-free language and simple explanations which are easy to understand and put into practice. Clear chapters explore a variety of situations and topics to help children engage in their learning and make the classroom a safe and inviting place to be for autistic students. Key features include: Practical and achievable strategies to support autistic students in the mainstream classroom Real-life scenarios to help you find concrete solutions to issues as they arise Memorable mantras and quick quotes to help embed strategies in everyday practice for both students and teachers Photocopiable and downloadable resource sheets Written by an advisory teacher for autism with a wealth of experience, this book will be an invaluable tool for both primary and secondary teachers in mainstream settings, as well as other education professionals.

This book fills the gap in the literature on nursing theories by presenting the background information on situation specific theories such as philosophical bases and current status of situation specific theories and providing a collection of situation specific theories that have been developed. It provides specific guidelines for nursing research and practice, essentials for PhD and DNP students to complete the requirements for their degrees (e.g., dissertation, QI project). In addition, this book can be used in theory courses in other graduate nursing programs that require theoretical bases for their comprehensive exam or scholarly project (e.g., MSN, NP). Throughout nursing history, nursing theories have evolved within the contexts of changing and emerging theoretical needs of nursing discipline. Subsequently, several different types of nursing theories have been proposed, developed, and used in nursing education, research, and practice. Situation specific theories could be easily adopted and used in nursing practice and research due to their foci on specific populations or particular fields. Since situation specific theories were firstly proposed in 1990s, they became a major part of nursing theories in the past two decades, making this book appeals to all levels of nursing students.

This collection explores the cultural fascination with social media forms of self-portraiture, "selfies," with a specific interest in online self-imaging strategies in a Western context. This book examines the selfie as a social and technological phenomenon but also engages with digital self-portraiture as representation: as work that is committed to rigorous object-based analysis. The scholars in this volume consider the topic of online self-portraiture—both its social function as a technology-driven form of visual communication, as well as its thematic, intellectual, historical, and aesthetic intersections with the history of art and visual culture. This book will be of interest to scholars of photography, art history, and media studies.

Nursing theory is a major part of all nursing courses and nurses are encouraged to use theories in practice, but it is not always easy for the student to make a real connection between the two. Drawing on many years' experience of teaching and research, Hugh McKenna addresses the theory needs of both students and qualified staff. He demystifies the confusing terminology associated with nursing theory and shows how all nurses can build theory from practice through reflection and analysis. This text offers step-by-step guidelines on: * how to analyse concepts * how to generate and select theory * how to apply and test theory in practice. Written in a friendly, easy to read style, Nursing Theories and Models puts forward realistic strategies for bridging the theory-practice gap.

Encapsulating the work of a classic nursing theorist, this book provides a unique overview of Orem's Self-Care Deficit Model of Nursing. Orem's Model proposes that nursing should be especially concerned with the patient's need to move continuously towards responsible action in self-care in order to sustain life and health or to recover from disease or injury. The actions required of nurses to achieve these goals are clearly described.

This book seeks to define nursing at a management or administrative level. Using the widely regarded Orem self-care deficit model to provide a nursing focus, the authors explore the nursing needs of populations, the roles and functions of advanced practice nursing administration, and the administrative structures, processes and outcomes that facilitate nursing practice.

By examining Black mixed-race identities in the city through a series of historical vantage points, Making Mixed Race provides in-depth insights into the geographical and historical contexts that shape the possibilities and constraints for identifications. Whilst popular representations of mixed-race often conceptualise it as a contemporary phenomenon and are couched in discourses of futurity, this book dislodges it from the current moment to explore its emergence as a racialised category, and personal identity, over time. In addition to tracing the temporality of mixed-race, the contributions show the utility of place as an analytical tool for mixed-race studies. The conceptual framework for the book – place, time, and personal identity – offers a timely intervention to the scholarship that encourages us to look outside of individual subjectivities and critically examine the structural contexts that shape Black mixed-race lives. The book centres around the life histories of 37 people of Mixed White and Black Caribbean heritage

born between 1959 and 1994, in Britain's second-largest city, Birmingham. The intimate life portraits of mixed identity reveal how colourism, family, school, gender, whiteness, racism, and resistance, have been experienced against the backdrop of post-war immigration, Thatcherism, the ascendancy of Black diasporic youth cultures, and contemporary post-race discourses. It will be of interest to researchers, postgraduate and undergraduate students who work on (mixed) race and ethnicity studies in academic areas including geographies of race, youth identities/cultures, gender, colonial legacies, intersectionality, racism, and colourism.

Find the thinking of 39 leading nursing theorists in one comprehensive text! *Nursing Theorists and Their Work*, 10th Edition provides a clear, in-depth look at nursing theories of historical and international significance. Each chapter presents a key nursing theory or philosophy, showing how systematic theoretical evidence can enhance decision making, professionalism, and quality of care. Lead author Martha Raile Alligood is known nationally and internationally for her expertise in nursing theory. A classic in the field of nursing theory, this text uses objective critiques, case studies, and critical thinking activities to bridge the gap between nursing theory and application. Scholars specializing in the work of a specific nursing theorist write each theorist chapter, often having worked closely with the theorists, to provide the most accurate and complete information. Case studies at the end of each theorist chapter put the theory into a larger perspective, demonstrating how it can be applied to practice. Critical thinking activities at the end of each theorist chapter help you understand the theory presented and apply it to personal and hypothetical situations. Diagrams and graphics help you to visualize and better understand abstract concepts and theories. History of nursing theory development includes its significance to the discipline and practice of the nursing profession. Brief summary sections in theorist chapters enhance comprehension and make it easier to review for tests. Major Concepts & Definitions box in each theorist chapter outlines a theory's most significant ideas and clarifies vocabulary. Points for Further Study section at the end of each chapter indicates sources of additional information. References at the end of theorist chapters list the author's primary and secondary sources of information. NEW theorists, chapter authors, and case studies provide research and expertise from countries across the world. NEW references and bibliographies demonstrate the ever-increasing use of nursing theory globally. *Unitary Caring Science: The Philosophy and Praxis of Nursing* takes a profound look at conscious, intentional, reverential caring-healing as sacred practice/praxis and as a necessary turn for survival. Jean Watson posits Unitary Caring Science for the evolved Caritas-conscious practitioner and scholar. A detailed historical discussion of the evolution from Caring Science toward Unitary Caring Science reflects the maturing of the discipline, locating the nursing phenomena of wholeness within the unitary field paradigm. An exploration of praxis as informed moral practice results in an expanded development of the ten Caritas processes, resulting in a comprehensive value-guide to critical Caritas literacy and ontological Caritas praxis. Watson writes for the Caritas Conscious Nurse™ or the Caritas Conscious Scholar/Practitioner/Educator on the journey toward the deeper caring-healing dimensions of life. Unitary Caring Science offers a personal-professional path of authenticity, bringing universals of Love, Energy, Spirit, Infinity of Purpose, and Meaning back into nurses lives and their life's work. Unitary Caring Science serves as a continuing, evolving message to the next generation of nurse scholars and healing-health practitioners committed to a praxis informed by mature disciplinary consciousness. Each book comes with a set of Caritas cards, and individual customers will also receive a secure link to select copyrighted teaching videos and meditations on www.watsoncaringscience.org.

This practical resource for nursing students, educators, researchers, and practitioners provides content about the conceptual models of nursing that are used as organizing frameworks for nursing practice, quality improvement projects, and research. Chapters break these abstract models down into their core concepts and definitions. Discussions of each model provide examples of practical application so readers can employ these organizing frameworks. This is the only book to apply these models to quality improvement projects, particularly those in DNP programs and clinical agencies. For every conceptual model, diagrams, information boxes, and other visual elements clarify and reinforce information. Each chapter features applications of the conceptual models to a wide variety of examples, including nursing practice assessment and an intervention, a literature review and descriptive qualitative, instrument development, correlational, experimental, and mixed-method studies. Other valuable features include faculty templates for practice, quality improvement, and research methodologies for each conceptual model, along with extensive references. Key Features: Focuses on applying conceptual models in practice Demonstrates how a wide range of nursing conceptual models are applied to nursing practice, quality improvement, and research PowerPoint templates for each conceptual model available to faculty Provides abundant diagrams, boxes, and other visual elements to clarify and reinforce information Includes an extensive list of references for each conceptual model

Nursing Theory: Utilization & Application, 5th Edition covers the development of nursing theory; the application of different nursing theories, models and philosophies; and the expansion of these practices with a look toward the future. This text provides the opportunity for students who have learned the background of nursing theory using the companion title, *Nursing Theorists and Their Work*, to apply what they have learned to actual nursing practice through various patient scenarios. Real-life case history examples included in application chapters promotes evidence-based practice and further demonstrates how a theory is used in practical situations. Consistent case history featuring the patient Debbie in every chapter and the nursing plan that follows help you apply philosophies, theories and models presented in the text. Critical thinking exercises provide a more application-based approach rather than just contemplation of theories presented. Chapters written by contributors who utilize the work offer a unique approach to using theory in practice. Nursing metaparadigm discussion illustrates the four center concepts with which the discipline is concerned to help you see the scope of concern for the profession. Logical organization presents content in three distinct parts. Glossary offers quick access to key terms throughout the text. NEW! Nursing Care sections demonstrate how theories apply to certain situations and particular types of nurses. NEW! QSEN competencies throughout the book relate nursing theories to today's important focus on patient safety and quality improvement. NEW! Nursing theory timeline helps you place different nursing theories and theorists in history, illustrating the progression of the content. NEW! Fresh design helps you visually identify the text's relationship with its *Nursing Theorists* companion.

Noted theorists and scholars explore the historical and contemporary theories that are the foundation of nursing today. The 3rd Edition of this highly praised book meets the needs of today's students with a new focus on the models that define the best outcomes and provide the evidence that supports nursing practice. For each theory, you'll find an introduction to the theorist, a description of the theory's role as a model for nursing practice, and an examination of its application in clinical practice. Readers will understand how the theory has been used in the past and evaluate it as a model for clinical practice.

The ultimate guide for anyone wondering how President Joe Biden will respond to the COVID-19 pandemic—all his plans, goals, and executive orders in response to the coronavirus crisis. Shortly after being inaugurated as the 46th President of the United States, Joe Biden and his administration released this 200 page guide detailing his plans to respond to the coronavirus pandemic. The National Strategy for the COVID-19 Response and Pandemic Preparedness breaks down seven crucial goals of President Joe Biden's administration with regards to the coronavirus pandemic: 1. Restore trust with the American people. 2. Mount a safe, effective, and comprehensive vaccination campaign. 3.

Mitigate spread through expanding masking, testing, data, treatments, health care workforce, and clear public health standards. 4. Immediately expand emergency relief and exercise the Defense Production Act. 5. Safely reopen schools, businesses, and travel while protecting workers. 6. Protect those most at risk and advance equity, including across racial, ethnic and rural/urban lines. 7. Restore U.S. leadership globally and build better preparedness for future threats. Each of these goals are explained and detailed in the book, with evidence about the current circumstances and how we got here, as well as plans and concrete steps to achieve each goal. Also included is the full text of the many Executive Orders that will be issued by President Biden to achieve each of these goals. The National Strategy for the COVID-19 Response and Pandemic Preparedness is required reading for anyone interested in or concerned about the COVID-19 pandemic and its effects on American society.

"An additional assumption was that the processes for theory development were new to nursing and hence, nurses in graduate programs learned strategies for advancing knowledge from other disciplines. This assumption was debunked with the knowledge that nurses were always engaged in knowledge development, driven by their experiences in clinical practice. Because of these assumptions, most of the early writing about theory development was about outlining strategies that should be used, rather than strategies that have already been used in the discipline to develop theories. Theorists themselves did not uncover or adequately discuss ways by which they developed their theories, therefore the tendency was to describe processes that were based on theories developed in other disciplines, mainly the physical and social sciences. And an implicit assumption was made that there should be a single strategy for theory development, some claiming to begin the process from practice, and others believing it should be driven by research"--Provided by publisher.

At a time when more and more of what people learn both in formal courses and in everyday life is mediated by technology, Learning Online provides a much-needed guide to different forms and applications of online learning. This book describes how online learning is being used in both K-12 and higher education settings as well as in learning outside of school. Particular online learning technologies, such as MOOCs (massive open online courses), multi-player games, learning analytics, and adaptive online practice environments, are described in terms of design principles, implementation, and contexts of use. Learning Online synthesizes research findings on the effectiveness of different types of online learning, but a major message of the book is that student outcomes arise from the joint influence of implementation, context, and learner characteristics interacting with technology--not from technology alone. The book describes available research about how best to implement different forms of online learning for specific kinds of students, subject areas, and contexts. Building on available evidence regarding practices that make online and blended learning more effective in different contexts, Learning Online draws implications for institutional and state policies that would promote judicious uses of online learning and effective implementation models. This in-depth research work concludes with a call for an online learning implementation research agenda, combining education institutions and research partners in a collaborative effort to generate and share evidence on effective practices.

Cerebellum and Cerebrum in Homeostatic Control and Cognition presents a ground-breaking hybrid-brain psychology, proposing that the cerebellum and cerebrum operate in a complementary manner as equal cognitive partners in learning based control. The book synthesises contemporary neuroscience and psychology in terms of their common underlying control principle, homeostasis. Drawing on research and theory from neuroscience, psychology, AI and robotics, it provides a hybrid control systems interpretation of consciousness and self; unconscious mind; REM dream sleep; emotion; self-monitoring and self-control; memory, infantile amnesia; and, cognitive development. This is used to investigate different elements of cerebellum-cerebrum offline interaction; including attention and working memory, and explores cerebellar and cerebral contributions to various aspects of a number of disorders; including ADHD, ASD and schizophrenia. Presenting original ideas around neuropsychological architecture, the book will be of great interest to academics, researchers, and post-graduate students in the fields of neuropsychology, cognitive psychology, neuroscience and clinical psychology.

This extant nursing theory and paradigm is recognized by the American Holistic Nurses Association. It provides guidelines for nurses interested in application of a mind-body-spirit approach to client care. Modeling is the process of building a mirror image of the client's world. Role-modeling is the process of designing and implementing care that nurtures client growth and healing and facilitates clients fulfilling their personally chosen life-roles.

Nursing Theories: A Framework for Professional Practice, Second Edition covers the work of those who have been central to nursing theory for decades as well as many newer theorists. The text draws content from topics such as philosophy, conceptual models and the middle range theories of nursing. The Second Edition features additional practice level or middle range theories with supporting diagrams that illustrate the use the nursing process in the context of the specific theory. Each chapter will also feature call out boxes describing the literature of the theory's use in nursing practice. Updates to the Second Edition: New chapter on Transitions Theory New coverage on Postpartum Depression New information on Uncertainty in Illness Theory Illustrations in each theory chapter demonstrate how theory relates to the nursing process Current examples found in each chapter tied to updated research

Climate change: watershed or endgame? In this compelling new book, Noam Chomsky, the world's leading public intellectual, and Robert Pollin, a renowned progressive economist, map out the catastrophic consequences of unchecked climate change—and present a realistic blueprint for change: the Green New Deal. Together, Chomsky and Pollin show how the forecasts for a hotter planet strain the imagination: vast stretches of the Earth will become uninhabitable, plagued by extreme weather, drought, rising seas, and crop failure. Arguing against the misplaced fear of economic disaster and unemployment arising from the transition to a green economy, they show how this bogus concern

encourages climate denialism. Humanity must stop burning fossil fuels within the next thirty years and do so in a way that improves living standards and opportunities for working people. This is the goal of the Green New Deal and, as the authors make clear, it is entirely feasible. Climate change is an emergency that cannot be ignored. This book shows how it can be overcome both politically and economically.

"Transcultural Nursing Theory and Models: Application in Nursing Education, Practice, and Administration is a must read for the nurse currently practicing. National and global changes in demographics, a changing global economy, have further dramatized the need for culturally competent nurses. I found this book to be what I had hoped for and more related to my understanding of the concept of transcultural nursing (TCN)...I would highly recommend this book to any nurse who is looking to deepen her understanding of the many diverse cultures she encounters at the bedside, or out in the community using components of the theory, models and assessment guide presented in this book."--Advance for Nurses "This book makes a worthwhile contribution to the field of transcultural nursing by complementing texts that introduce theory and models or delve into them individually and more deeply. Sagar contributes her expertise as a Transcultural Nursing Scholar by focusing on how to use the models and guide. She explains and shows the reader how transcultural nursing theory can be disseminated and implemented."--Online Journal of Cultural Competence in Nursing and Healthcare This volume is the first to examine and promote the application of current, major transcultural nursing (TCN) theory and models and assessment tools in nursing education, practice, and administration. As a comprehensive text for master's and bachelor's level nursing students, it features case studies, care plans, initial role playing exercises, and implications of TCN concepts when planning, implementing and evaluating client care. TCN Theory, Models, and Assessment Guide Discussed: Leininger's Theory of Culture Care Diversity and Universality Purnell's Model for Cultural Competence Campinha-Bacote's Biblically Based Model of Cultural Competence Giger and Davidhizar's Transcultural Assessment Model Spector's Health Traditions Model Andrews and Boyle's Transcultural Nursing Assessment Guide for Individuals and Families Key Features: Reviews one theory and four major TCN models plus one TCN assessment guide Provides assessment tools, case studies, and role playing exercises Discusses implications of TCN concepts for planning, implementing and evaluating client care Reviews TCN in an international context Offers NCLEX-type test questions and answers in each section Fulfills AACN content guidelines for cultural competency

Key Features --

"This is an excellent review of the development of self-care deficit theory and the use of self-care in nursing practice. Explanations of the various theories and theory terms are well done and written at a level that novice theorists can relate to. The authors demonstrate how self-care science can be fiscally and effectively applied to the care of patients/clients."--Doody's Medical Reviews Dorothea Orem's Self-Care Theory has been used as a foundation for nursing practice in healthcare institutions and as the basis of curricula in nursing schools for decades. This book explores the high-level theory of the application of Orem's Self-Care Theory, and how it can improve patient outcomes as well as cost-effectiveness of nursing care delivery. Written for nursing theorists, researchers, administrators, and graduate students, the text addresses the relationship of self-care theory and evidence-based care in nursing, and provides a solution to improving contemporary healthcare outcomes. The book is divided into three sections. Section one discusses the reason for the existence of the nursing profession, and identifies the performance of self-care. Section two covers three nursing practice sciences-wholly compensatory nursing, partly compensatory nursing, and supportive educative nursing. Section three offer suggestions on how health care organizations can incorporate this broadened perspective of what constitutes evidence based practice and on-going research methodology into every-day delivery of nursing services. Key Features: Includes case examples to illustrate the application of theory to nursing practice Provides a current, cost-effective resource for implementing Orem's Self-Care Deficit Theory for effective evidence-based practice Builds the link between the application of Orem's Self Care Theory and improved patient and fiscal healthcare outcomes Rev. ed. of: Nursing: human science and human care / Jean Watson. c1999.

NURSING: CONCEPTS OF PRACTICE presents a thorough description of the development of the self-care deficit nursing theory and illustrates its relevance to nursing practice with a common sense approach. The text presents the foundations of nursing as a field of knowledge and practice and provides an approach to "knowing and thinking nursing," which forms the basis and organizing framework for nursing actions in all types of practice situations. Thoroughly revised and updated, it contains five new chapters and three revised chapters, expanding upon the importance of nursing practice models and the stages of development within the models.

Preceded by Culture care diversity and universality: a worldwide nursing theory / [edited by] Madeleine M. Leininger, Marilyn R. McFarland. 2nd ed. c2006.

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