

Robert Gregory Psychological Testing 6th Edition

Scientific Foundations of Clinical Assessment is a user-friendly overview of the most important principles and concepts of clinical assessment. It provides readers with a science-based framework for interpreting assessment research and making good assessment decisions, such as selecting the best instruments and measures and interpreting the obtained assessment data. Written in a direct and highly readable fashion, with plenty of clinical examples that illustrate the relevance of psychometric principles and assessment research, this text is one every professional and graduate student needs to read. Numerous elements are used consistently throughout the book to facilitate understanding and retention, such as: • text boxes that provide extended presentations of the application of principles and research • end-of-chapter summaries that review key issues covered, and • additional recommended sources for each chapter. A detailed glossary that defines key measurement and assessment concepts is also included, making this book an invaluable reference and supplementary text for anyone who does clinical assessment in the health and mental health domains.

Presents a groundbreaking investigation into the origins of morality at the core of religion and politics, offering scholarly insight into the motivations behind cultural clashes that are polarizing America.

Since the publication of the Institute of Medicine (IOM) report Clinical Practice Guidelines We Can Trust in 2011, there has been an increasing emphasis on assuring that clinical practice guidelines are trustworthy, developed in a transparent fashion, and based on a systematic review of the available research evidence. To align with the IOM recommendations and to meet the new requirements for inclusion of a guideline in the National Guidelines Clearinghouse of the Agency for Healthcare Research and Quality (AHRQ), American Psychiatric Association (APA) has adopted a new process for practice guideline development. Under this new process APA's practice guidelines also seek to provide better clinical utility and usability. Rather than a broad overview of treatment for a disorder, new practice guidelines focus on a set of discrete clinical questions of relevance to an overarching subject area. A systematic review of evidence is conducted to address these clinical questions and involves a detailed assessment of individual studies. The quality of the overall body of evidence is also rated and is summarized in the practice guideline. With the new process, recommendations are determined by weighing potential benefits and harms of an intervention in a specific clinical context. Clear, concise, and actionable recommendation statements help clinicians to incorporate recommendations into clinical practice, with the goal of improving quality of care. The new practice guideline format is also designed to be more user friendly by dividing information into modules on specific clinical questions. Each module has a consistent organization, which will assist users in finding clinically useful and relevant information quickly and easily. This new edition of the practice guidelines on psychiatric evaluation for adults is the first set of the APA's guidelines developed under the new guideline development process. These guidelines address the following nine topics, in the context of an initial psychiatric evaluation: review of psychiatric symptoms, trauma history, and treatment history; substance use assessment; assessment of suicide risk; assessment for risk of aggressive behaviors; assessment of cultural factors; assessment of medical health; quantitative assessment; involvement of the patient in treatment decision making; and documentation of the psychiatric evaluation. Each guideline recommends or suggests topics to include during an initial psychiatric evaluation. Findings from an expert opinion survey have also been taken into consideration in making recommendations or suggestions. In addition to reviewing the available evidence on psychiatry evaluation, each guideline also provides guidance to clinicians on implementing these recommendations to enhance patient care.

NEW YORK TIMES BESTSELLER • This instant classic explores how we can change our lives by changing our habits. **NAMED ONE OF THE BEST BOOKS OF THE YEAR BY The Wall Street Journal** • Financial Times In *The Power of Habit*, award-winning business reporter Charles Duhigg takes us to the thrilling edge of scientific discoveries that explain why habits exist and how they can be changed. Distilling vast amounts of information into engrossing narratives that take us from the boardrooms of Procter & Gamble to the sidelines of the NFL to the front lines of the civil rights movement, Duhigg presents a whole new understanding of human nature and its potential. At its core, *The Power of Habit* contains an exhilarating argument: The key to exercising regularly, losing weight, being more productive, and achieving success is understanding how habits work. As Duhigg shows, by harnessing this new science, we can transform our businesses, our communities, and our lives. With a new Afterword by the author “Sharp, provocative, and useful.”—Jim Collins “Few [books] become essential manuals for business and living. *The Power of Habit* is an exception. Charles Duhigg not only explains how habits are formed but how to kick bad ones and hang on to the good.”—Financial Times “A flat-out great read.”—David Allen, bestselling author of *Getting Things Done: The Art of Stress-Free Productivity* “You’ll never look at yourself, your organization, or your world quite the same way.”—Daniel H. Pink, bestselling author of *Drive* and *A Whole New Mind* “Entertaining . . . enjoyable . . . fascinating . . . a serious look at the science of habit formation and change.”—The New York Times Book Review

"Only when the Nan-yang Maru sailed from Yuen-San did her terrible sense of foreboding begin to subside. For four years, waking or sleeping, the awful subconsciousness of supreme evil had never left her. But now, as the Korean shore, receding into darkness, grew dimmer and dimmer, fear subsided and grew vague as the half-forgotten memory of horror in a dream. She stood near the steamer's stern apart from other passengers, a slender, lonely figure in her silver-fox furs, her ulster and smart little hat, watching the lights of Yuen-San grow paler and smaller along the horizon until they looked like a level row of stars."

Beginning with the absolutely critical first moments of the outbreak in China, and ending with an epilogue on the vaccine rollout and the unprecedented events between the election of Joseph Biden and his inauguration, Lawrence Wright's *The Plague Year* surges forward with essential information--and fascinating historical parallels--examining the medical, economic, political, and social ramifications of the COVID-19 pandemic.

This text introduces student to cultural and minority status issues in psychology, and the role of multicultural issues in mainstream research. It focuses on multiple cultural groups that co-exist in the United States, and the sociopolitical aspects of this co-existence. An emphasis on empirical research findings complements the “real life” relevance of multicultural psychology.

The second edition of the Handbook of Test Development provides graduate students and professionals with an up-to-date, research-oriented guide to the latest developments in the field.

Including thirty-two chapters by well-known scholars and practitioners, it is divided into five sections, covering the foundations of test development, content definition, item development, test design and form assembly, and the processes of test administration, documentation, and evaluation. Keenly aware of developments in the field since the publication of the first edition, including changes in technology, the evolution of psychometric theory, and the increased demands for effective tests via educational policy, the editors of this edition include new chapters on assessing noncognitive skills, measuring growth and learning progressions, automated item generation and test assembly, and computerized scoring of constructed responses. The volume also includes expanded coverage of performance testing, validity, fairness, and numerous other topics. Edited by Suzanne Lane, Mark R. Raymond, and Thomas M. Haladyna, *The Handbook of Test Development*, 2nd edition, is based on the revised Standards for Educational and Psychological Testing, and is appropriate for graduate courses and seminars that deal with test development and usage, professional testing services and credentialing agencies, state and local boards of education, and academic libraries serving these groups.

Within the last few years, knowledge about vitamins has increased dramatically, resulting in improved understanding of human requirements for many vitamins. This new edition of a bestseller presents comprehensive summaries that analyze the chemical, physiological, and nutritional relationships, as well as highlight newly identified functions, for a

This book describes how to use test equating methods in practice. The non-commercial software R is used throughout the book to illustrate how to perform different equating methods when scores data are collected under different data collection designs, such as equivalent groups design, single group design, counterbalanced design and non equivalent groups with anchor test design. The R packages `equate`, `kequate` and `SNSequate`, among others, are used to practically illustrate the different methods, while simulated and real data sets illustrate how the methods are conducted with the program R. The book covers traditional equating methods including, mean and linear equating, frequency estimation equating and chain equating, as well as modern equating methods such as kernel equating, local equating and combinations of these. It also offers chapters on observed and true score item response theory equating and discusses recent developments within the equating field. More specifically it covers the issue of including covariates within the equating process, the use of different kernels and ways of selecting bandwidths in kernel equating, and the Bayesian nonparametric estimation of equating functions. It also illustrates how to evaluate equating in practice using simulation and different equating specific measures such as the standard error of equating, percent relative error, different that matters and others.

Comprehensive Handbook of Psychological Assessment, Volume 2 presents the most up-to-date coverage on personality assessment from leading experts. Contains contributions from leading researchers in this area. Provides the most comprehensive, up-to-date information on personality assessment. Presents conceptual information about the tests.

Foundations of Psychological Testing: A Practical Approach by Leslie A. Miller and Robert L. Lovler presents a clear introduction to the basics of psychological testing as well as psychometrics and statistics. Aligned with the 2014 Standards for Educational and Psychological Testing, this practical book includes discussion of foundational concepts and issues using real-life examples and situations that students will easily recognize, relate to, and find interesting. A variety of pedagogical tools furthers the conceptual understanding needed for effective use of tests and test scores. The Sixth Edition includes updated references and examples, new In Greater Depth boxes for deeper coverage of complex topics, and a streamlined organization for enhanced readability. **INSTRUCTORS: Bundle Foundations of Psychological Testing with the Student Workbook**, featuring critical thinking and practical exercises, for only \$5 more! Bundle ISBN: 978-1-5443-6670-8

The Reviewer's Guide is designed for reviewers of research manuscripts and proposals in the social and behavioral sciences, and beyond. Its uniquely structured chapters address traditional and emerging quantitative methods of data analysis.

Emergence is often described as the idea that the whole is greater than the sum of the parts: interactions among the components of a system lead to distinctive novel properties. It has been invoked to describe the flocking of birds, the phases of matter and human consciousness, along with many other phenomena. Since the nineteenth century, the notion of emergence has been widely applied in philosophy, particularly in contemporary philosophy of mind, philosophy of science and metaphysics. It has more recently become central to scientists' understanding of phenomena across physics, chemistry, complexity and systems theory, biology and the social sciences. *The Routledge Handbook of Emergence* is an outstanding reference source and exploration of the concept of emergence, and is the first collection of its kind. Thirty-two chapters by an international team of contributors are organised into four parts: Foundations of emergence Emergence and mind Emergence and physics Emergence and the special sciences Within these sections important topics and problems in emergence are explained, including the British Emergentists; weak vs. strong emergence; emergence and downward causation; dependence, complexity and mechanisms; mental causation, consciousness and dualism; quantum mechanics, soft matter and chemistry; and evolution, cognitive science and social sciences. Essential reading for students and researchers in philosophy of mind, philosophy of science and metaphysics, *The Routledge Handbook of Emergence* will also be of interest to those studying foundational issues in biology, chemistry, physics and psychology.

Summarises the current state of knowledge on major topics within the fields of personality and social psychology. Coverage is contemporary, from social cognition, to emotional experience, from religious beliefs to interpersonal relations. The chapters reflect a wide range of theoretical perspectives at different levels of analysis, including perspectives from disciplines outside of psychology.

Content analysis is one of the most important but complex research methodologies in the social sciences. In this thoroughly updated Second Edition of *The Content Analysis Guidebook*, author Kimberly Neuendorf provides an accessible core text for upper-level undergraduates and graduate students across the social sciences. Comprising step-by-step instructions and practical advice, this text unravels the complicated aspects of content analysis.

The field of psychological assessment has been undergoing rapid change. The second edition of this Handbook, published in 1990, appeared at the beginning of a decade marked by extensive advances in assessment in essentially all of its specialized areas. There are many new tests, new applications of established tests, and new test systems. Major revisions have appeared of established tests, notably the Wechsler intelligence scales. The time seemed right for a third edition, since even over the relatively brief period of ten years, many tests described in the second edition have been replaced, and are no longer commonly used. Furthermore, much new research in such areas as

neuropsychology, cognitive science, and psychopathology have made major impacts on how many tests and other assessment procedures are used and interpreted. This third edition represents an effort to give the reader an overview of the many new developments in assessment, while still maintaining material on basic psychometric concepts in order for it to continue to serve as a comprehensive handbook for the student and professional.

Establishes a solid foundation of knowledge about psychological testing Psychological testing impacts virtually every corner of modern life, from education to vocation to remediation. Psychological Testing: History, Principles, and Applications, 7/e, covers all variations of testing and explores social issues testing raises. This program provides readers extensive knowledge about the characteristics, objectives, and wide-ranging effects of psychological testing. MySearchLab is a part of the Gregory program. Research and writing tools, including access to academic journals, help students explore Psychological Testing in even greater depth. To provide students with flexibility, students can download the eText to a tablet using the free Pearson eText app. This title is available in a variety of formats - digital and print. Pearson offers its titles on the devices students love through Pearson's MyLab products, CourseSmart, Amazon, and more.

The phenomenon returns! Originally published in 1987, *The Book of Questions*, a New York Times bestseller, has been completely revised and updated to incorporate the myriad cultural shifts and hot-button issues of the past twenty-five years, making it current and even more appealing. This is a book for personal growth, a tool for deepening relationships, a lively conversation starter for the family dinner table, a fun way to pass the time in the car. It poses over 300 questions that invite people to explore the most fascinating of subjects: themselves and how they really feel about the world. The revised edition includes more than 100 all-new questions that delve into such topics as the disappearing border between man and machine—How would you react if you learned that a sad and beautiful poem that touched you deeply had been written by a computer? The challenges of being a parent—Would you completely rewrite your child's college-application essays if it would help him get into a better school? The never-endingly interesting topic of sex—Would you be willing to give up sex for a year if you knew it would give you a much deeper sense of peace than you now have? And of course the meaning of it all—If you were handed an envelope with the date of your death inside, and you knew you could do nothing to alter your fate, would you look? *The Book of Questions* may be the only publication that challenges—and even changes—the way you view the world, without offering a single opinion of its own.

'once you let a clinical psychologist lay hands on this book, it is quite difficult to get it back again' - Martin Guha, Librarian, Institute of Psychiatry, London *The Encyclopedia of Psychological Assessment* is a landmark reference work and constitutes a definitive resource for academics, practitioners and students working in any field of applied psychological science. Psychological assessment is a key component of psychological work. Devices of scientific assessment are necessary for adequate describing, diagnosis, predicting, explaining or changing the behaviour of all subjects under examination. This double-volume collection offers complete coverage to facilitate action in each of these areas and will consequently be invaluable to psychologists in any applied setting. The two volumes of the *Encyclopedia of Psychological Assessment* contain a series of 235 entries, organized alphabetically, and covering a variety of fields. Each entry includes a general conceptual and methodological overview, a section on relevant assessment devices, followed by links to related concepts in the *Encyclopedia* and a list of references. *The Encyclopedia of Psychological Assessment* provides: - A comprehensive network for psychological assessment as a conceptual and methodological discipline, and as a professional activity - An overview of the complexity of assessment, which involves not only testing, but also a process of decision-making for answering relevant questions that arise in the different applied fields - A presentation of relevant issues from basic theory (theoretical perspectives, ethics) and methodology (validity, reliability, item response theory) to technology and modes of assessment (tests, instruments and equipment for measuring behavioral operations) - An attempt to unify this diverse field by offering full coverage of all areas from the most traditional, such as clinical, educational and work and organizational psychology, to the most recent applications linked to health, gerontology, neuropsychology, psychophysiology and environmental assessment. *The Encyclopedia of Psychological Assessment* offers a truly international perspective, both in terms of the selected authors and chosen entries. It aims to provide an integrated view of assessment, bringing together knowledge dispersed throughout several methodological and applied fields, but united in terms of its relevance for assessment. It is an essential purchase for any library with an existing collection or concern with the field of psychological science in general.

"Comprehensive yet manageable, *Mind, Brain, and Drug: An Introduction to Psychopharmacology* serves as an excellent guide for students to this increasingly important field."--Jacket.

Gregory Bateson was a philosopher, anthropologist, photographer, naturalist, and poet, as well as the husband and collaborator of Margaret Mead. This classic anthology of his major work includes a new Foreword by his daughter, Mary Katherine Bateson. 5 line drawings.

NOTE: This edition features the same content as the traditional text in a convenient, three-hole-punched, loose-leaf version. Books a la Carte also offer a great value—this format costs significantly less than a new textbook Establishes a solid foundation of knowledge about psychological testing Psychological testing impacts virtually every corner of modern life, from education to vocation to remediation. Psychological Testing: History, Principles, and Applications, 7/e, covers all variations of testing and explores social issues testing raises. This program provides readers extensive knowledge about the characteristics, objectives, and wide-ranging effects of psychological testing. You can also purchase a loose-leaf print reference to complement *Revel Psychological Testing: History, Principles, and Applications*. This is optional.

Most mental health professionals and behavioral scientists enter the field with a strong desire to help others, but clinical practice and research endeavors often involve decision-

making in the context of ethical ambiguity. Good intentions are important, but unfortunately, they do not always protect the practitioner and client from breaches in ethical conduct. Academics, researchers, and students also face a range of ethical challenges from the classroom to the laboratory. Now in a new expanded edition, *Ethics in Psychology and the Mental Health Professions*, the most widely read and cited ethics textbook in psychology, has emerged with a broadened scope extending across the mental health and behavioral science fields. The revised volume considers many of the ethical questions and dilemmas that mental health professionals encounter in their everyday practice, research, and teaching. The book has been completely updated and is now also relevant for counselors, marriage and family therapists, social workers, and psychiatrists, and includes the ethics codes of those groups as appendices. Providing both a critical assessment and elucidation of key topics in the APA's guidelines, this comprehensive volume takes a practical approach to ethics and offers constructive means for both preventing problems, recognizing, approaching, and resolving ethical predicaments. Written in a highly readable and accessible style, this new edition retains the key features which have contributed to its popularity, including hundreds of case studies that provide illustrative guidance on a wide variety of topics, including fee setting, advertising for clients, research ethics, sexual attraction, how to confront observed unethical conduct in others, and confidentiality, among others. *Ethics in Psychology and the Mental Health Professions* will be important reading for practitioners and students-in-training. An instructors manual is available for professors on <http://www.oup.com/us/companion.websites/9780195149111>

The terms interactive and dynamic would never have been associated with psychological and psychoeducational assessment a generation ago. They have currency now because of widespread dissatisfaction with the normative, standardized testing model, criticism of theoretical concepts of intelligence, recognition of abuses of standardized intelligence testing, and frustration with prediction and classification as primary goals of assessment. It is almost certainly true that public policy concerns propel scientific activity far more often than science propels public policy! In the case of psychological assessment, public policy concerns have arisen in the last 20 years primarily around issues of possible "discrimination" against members of ethnic minorities. At the same time, there has been a resurgence of dedication to "excellence in education" goals. These concerns have led to such extreme measures as prohibition of the use of standardized intelligence tests to determine school placement decisions, especially for minority children. They have led also to a search for alternatives to standardized, normative testing. The chapters in this volume represent a variety of answers to this need.

"Describes and critiques the latest versions of the most widely used tests, examines the subtleties of the testing process, and explores the value-laden issues surrounding the wisdom of testing." - abstract.

Fairness and ethicality have been at the center of the debates on the appropriate use of educational tests since the 1960s. Particularly in high-stakes contexts, it is clear that fairness should be a major concern to both the test developers, and to those being tested, given that the fairness of a test is so intertwined with its validity. *Fairness Issues in Educational Assessment* aims to shed more light on the issue and bring to sight some of the ways in which test fairness can be addressed. The contributions, written by some of the most prominent figures in educational assessment, address both theoretical and practical aspects of test fairness. The wealth of ideas presented here will be valuable to novice researchers and help them appreciate both the joy and complexity of conducting fair educational measurement. This book was originally published as a special issue of *Educational Research and Evaluation*.

A New York Times Notable Book of 2020 A Bloomberg Best Non-Fiction Book of 2020 A Behavioral Scientist Notable Book of 2020 A Human Behavior & Evolution Society Must-Read Popular Evolution Book of 2020 A bold, epic account of how the co-evolution of psychology and culture created the peculiar Western mind that has profoundly shaped the modern world. Perhaps you are WEIRD: raised in a society that is Western, Educated, Industrialized, Rich, and Democratic. If so, you're rather psychologically peculiar. Unlike much of the world today, and most people who have ever lived, WEIRD people are highly individualistic, self-obsessed, control-oriented, nonconformist, and analytical. They focus on themselves—their attributes, accomplishments, and aspirations—over their relationships and social roles. How did WEIRD populations become so psychologically distinct? What role did these psychological differences play in the industrial revolution and the global expansion of Europe during the last few centuries? In *The WEIRDest People in the World*, Joseph Henrich draws on cutting-edge research in anthropology, psychology, economics, and evolutionary biology to explore these questions and more. He illuminates the origins and evolution of family structures, marriage, and religion, and the profound impact these cultural transformations had on human psychology. Mapping these shifts through ancient history and late antiquity, Henrich reveals that the most fundamental institutions of kinship and marriage changed dramatically under pressure from the Roman Catholic Church. It was these changes that gave rise to the WEIRD psychology that would coevolve with impersonal markets, occupational specialization, and free competition—laying the foundation for the modern world. Provocative and engaging in both its broad scope and its surprising details, *The WEIRDest People in the World* explores how culture, institutions, and psychology shape one another, and explains what this means for both our most personal sense of who we are as individuals and also the large-scale social, political, and economic forces that drive human history. Includes black-and-white illustrations.

Single-camera Video Production, Fourth Edition clearly explains the technology and the equipment of video production and details step-by-step the professional-level techniques that can be applied to any type of production or budget. In addition, this manual will train you to integrate technique, equipment, and creative concerns within the production process—from preproduction planning through final editing. This new edition contains more in-depth information about the transition from analog to digital video production and includes the latest information on digital video and HD. It includes expanded coverage of nonlinear editing techniques and features a new organization that follows the actual

shooting process more closely. Single-camera Video Production, Fourth Edition is a comprehensive yet succinct guide to single-camera video production. Written as part of the Focal Press Media Manual series, each page of this helpful guide covers a specific issue in video production and is accompanied by at least one illustration or diagram to further develop the your understanding of the topic.

Multicultural Child Maltreatment Risk Assessment provides detailed descriptions of child maltreatment assessment and key strategies for culturally informed risk assessment in families. The book presents a new model for evaluating families that includes cultural competence, a conceptualization of adequate parenting, and strategies for reflective decision making. Chapters address a range of factors including race, ethnicity, religion, gender, and sexuality. Ten case studies, each including discussion prompts, challenge the reader to apply forensic evaluation techniques for effective and ethical decision making in complex and ambiguous cases. Both experienced mental health providers and students will come away from the book with a deeper understanding of child maltreatment and its effects, models and modes of assessment, and factors that place families at greater risk.

Vicious Circles traces the history of development of public education and the near simultaneous advent of educational reform from its very beginning. Drawing on history, politics, law, sociology, and educational research, all aspects of public schooling are brought to light using a non-partisan analytical approach. Critically examining areas such as institutional racism, sexism, ableism, ethnocentrism, and xenophobia, as well as the corporatization and privatization of public schooling, Shyman extracts the fundamental problems that have ever plagued, and continue to plague, successful education reform. Essentially, Shyman demonstrates that little progress in the area of education reform has ever been made. Rather, the same misinformed, repackaged efforts by a disconnected and insularly private political elite have continued to be applied, perpetuating a “vicious circle” of failed and misguided attempts at education reform.

Establishes a solid foundation of knowledge about psychological testing Psychological testing impacts virtually every corner of modern life, from education to vocation to remediation. Psychological Testing: History, Principles, and Applications, 7/e, covers all variations of testing and explores social issues testing raises. This program provides readers extensive knowledge about the characteristics, objectives, and wide-ranging effects of psychological testing.

The story of Dean's (1911-1974) magical seasons with the St. Louis Cardinals and Chicago Cubs and his 25-year broadcasting career, first in radio and then as the nation's first regular play-by-play announcer on television. With 16 pages of bandw photographs. Annotation copyrighted by Book News, Inc., Portland, OR

This latest edition of the most internationally respected reference in food chemistry for more than 30 years, Fennema's Food Chemistry, 5th Edition once again meets and surpasses the standards of quality and comprehensive information set by its predecessors. All chapters reflect recent scientific advances and, where appropriate, have expanded and evolved their focus to provide readers with the current state-of-the-science of chemistry for the food industry. This edition introduces new editors and contributors who are recognized experts in their fields. The fifth edition presents a completely rewritten chapter on Water and Ice, written in an easy-to-understand manner suitable for professionals as well as undergraduates. In addition, ten former chapters have been completely revised and updated, two of which receive extensive attention in the new edition including Carbohydrates (Chapter 3), which has been expanded to include a section on Maillard reaction; and Dispersed Systems: Basic considerations (Chapter 7), which includes thermodynamic incompatibility/phase separation concepts. Retaining the straightforward organization and accessibility of the original, this edition begins with an examination of major food components such as water, carbohydrates, lipids, proteins, and enzymes. The second section looks at minor food components including vitamins and minerals, colorants, flavors, and additives. The final section considers food systems by reviewing basic considerations as well as specific information on the characteristics of milk, the postmortem physiology of edible muscle, and postharvest physiology of plant tissues.

Religious belief, once in the domain of the humanities, has found a new home in the sciences. Promising new developments in the study of religion by cognitive scientists and evolutionary theorists put forward empirical hypotheses regarding the origin, spread, and character of religious beliefs. Different theories deal with different aspects of human religiosity – some focus on religious beliefs, while others focus on religious actions, and still others on the origin of religious ideas. While these theories might share a similar focus, there is plenty of disagreement in the explanations they offer. This volume examines the diversity of new scientific theories of religion, by outlining the logical and causal relationships between these enterprises. Are they truly in competition, as their proponents sometimes suggest, or are they complementary and mutually illuminating accounts of religious belief and practice? Cognitive science has gained much from an interdisciplinary focus on mental function, and this volume explores the benefits that can be gained from a similar approach to the scientific study of religion.

SUBSTANCE ABUSE COUNSELING, Fifth Edition, is at the cutting edge of the addiction field, combining a focus on the most current empirical studies with a firm belief that clients must be treated with a collaborative and respectful approach. These core values lay the basis for individualized treatment planning, attention to the client's social environment, a multicultural perspective, and a recognition that client advocacy is part of the counselor's role. Authors Lewis, Dana, and Blevins believe strongly that clients differ not only in the specific behaviors and consequences associated with their drug use but also in culture, gender, social environments, physical concerns, mental health, and a host of other variables. Using an integrated approach, the authors describe innovative methods for meeting clients' needs through personalized assessment, treatment planning, and behavior change strategies, showing students how to select the most effective treatment modalities for each client. Updated with new references, this edition features a stronger

